

The Progression of Career-Related Learning at Highclare Preparatory School



Introduction to Careers at a Young Age

Focus: Discovering the world of work and broadening horizons.

Key Themes:

- Introduce diverse career options.
- Challenge gender stereotypes.
- Encourage high aspirations early on.

EYFS introduces children to a variety of jobs that people do and a role-play area lets children dress up and act out a variety of jobs e.g. garden centre, chefs, postman. As part of the 'People Who Help Us' topic (also KS1), visitors in school talk about their jobs e.g. dentists, firefighters, vets. Communication skills are encouraged - children talk about their families and the different jobs that they do. Problem solving is developed through construction and den building and children take part in collaborative projects e.g. making monuments. **Reception** encourages teamwork where children work in groups or with a partner, which also develops communication skills, sharing, taking turns. Presentation skills are developed as children take an active part in school assemblies and the annual Nativity. Regular visitors in school, for all ages, provide insight into jobs and careers that inform and inspire.



Skill Development Through Curriculum

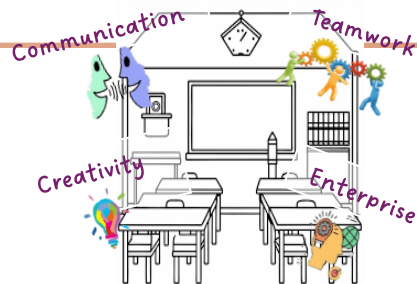
Focus: Embedding work-related skills in lessons.

Key Skills Encouraged:

- Organisational skills
- Enterprise skills (creativity, problem-solving).
- Presentation and communication skills.
- Teamwork and collaboration.

KS1 children make decisions as part of a team, so they must listen to each other, take turns and come to an agreement. Children develop communication and presentation skills through talk partners, performing poetry and sharing news.

KS2 children explore further their teamworking skills working with partners or in teams. Learning and developing skills in drafting, editing and improving writing in English. Research opportunities also develop presentation skills. Enterprise skills are a key focus in year 6. There are opportunities to develop leadership skills by leading activities as well as taking on positions of responsibility from for **all** pupils, from EYFS to Year 6.



Real-World Applications

Focus: Linking skills to real-world scenarios.

Key Activities:

- Applying classroom learning to practical problems.
- Incorporating project-based learning with a career lens.

Upper KS2 further develops how these skills are used in real-world contexts. All Year 6 take part in an enterprise activity, where they work in small teams to create and run a business. They research, pitch, cost, market and sell their product. Problem-solving tasks linked to specific careers (e.g., designing a project like an engineer). Presentations mimicking workplace scenarios (e.g., pitching ideas as a marketer). In the preparation and delivery of the Junior production, children prepare, organise and use teamwork as they work together to achieve a common goal. Life Skills Day helps **all** pupils in **all** year groups to develop new skills e.g. tying a tie and shoelaces, using money, first aid.



End Goal: Career Awareness and Readiness

Focus: Building confidence and broad career awareness.

When leaving for Secondary school, pupils have a strong awareness of career choices open to them and they are growing in confidence with the skills and awareness they are developing through a culmination of early career discovery, skill development and real-world application.

Gender stereotypes have been challenged and high aspirations encouraged early on.

Confidence has been built in exploring diverse professions and children have been empowered to imagine themselves in various roles.

