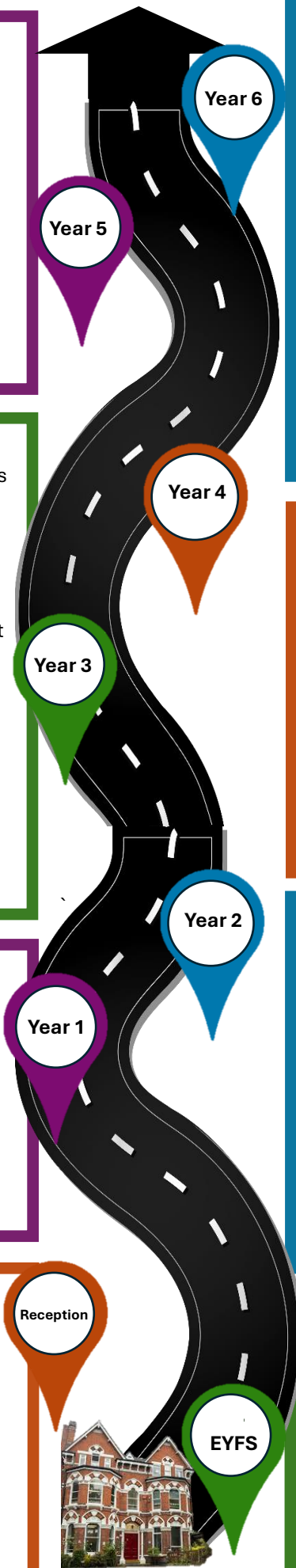




CAREERS JOURNEY



Year 5
 We have informal discussions about parents' jobs and what children would like to do when they are older.
 We have visits from the nurse, photographer, and the children take part in auditions for LAMDA. The children also receive input from the music teachers in school about musical careers.
 We write CVs, hold debates, write newspaper reports, learn money and computer skills, learn about tax, laws and the Government.

Year 3
 In science/history we look at fossils, which lets us discuss jobs such as archaeologists, geologists, volcanologists. In science, we also look at botanists and naturalists and use documentaries (David Attenborough).
 In PSCHE, we look at fire safety and the emergency services. In RE we explore different religious leaders (priests, vicars, rabbis). In computing, we discuss different jobs that are relevant to the skill we are developing e.g. games creators.
 In maths, we look at money handling and finding change.
 We have visitors into school, nurses, photographers and the children have information on musical careers from the peris in school and from school performances.

Year 1
 We have a visit from the nurse, which allows the children to see more of what the role of a nurse involves. We have several trips – Sudbury Museum of Childhood, Sea Life Centre, Conkers. We continue to explore different roles in our community.
 We apply maths to real world situations e.g. measuring if a chef.

Reception
 We consider different jobs in our 'People Who Help Us' topic lesson. The nurse comes in to talk about the role of a nurse and how to keep teeth healthy.
 We discuss what they would like to be when they are older.
 Parents visit and talk about their careers and jobs.
 From EYFS onwards, children use money in maths to buy objects.

Year 6
 We receive career talks from parents as visitors to school, to discuss what they do and the journey they take to get there.
 In maths, we look at salary, wages, budgeting to apply maths skills, and in history we learn about WW2 and the role of the women in the war. In PSCHE, we cover the topic 'Who Keeps You Safe?' where we look at different jobs of people who keep us safe. We consider jobs and salaries. In English, we read a variety of texts that allow us to talk about jobs, wages and salaries, and unemployment and what that means.
 We celebrate International women's day and investigate different women and the jobs and careers they have.

Year 4
 In PSCHE lessons we look at the rights of the child and who has responsibilities to look after you e.g. doctor, teacher. As part of this we discuss the role and job of these people.
 We have SPARKS come into school to deliver fire service talks.
 We write letters and emails and work with money.
 During Black History Month, we have assemblies and lessons which share the achievements and careers of black people throughout history.

Year 2
 Maths is always linked to what the different skills can be used for in a career. E.g. fractions – cook, length – building, tailor, hairdresser. If a child shows an interest in a particular job, we take it as a learning moment to discuss it in more detail.
 We look at several different jobs during the year and in different subjects. In our PSCHE lessons we consider people who work in our community. In science we study different scientists. In art we study a photographer, and in English we look at becoming an author.

EYFS
 In EYFS we introduce children to a variety of jobs that people do and we have a role-play area where children are able to dress up and act out a variety of jobs e.g. garden centre, chefs, postman (Christmas). We also have visitors in school to talk about their jobs.
 We develop transferrable skills e.g. using tills, phones and keyboards. Beginning in EYFS, children have the opportunity of presenting and performing to an audience.

