



Highclare School

Learning Mentor Person Specification

The Learning Mentor should:

1. Possess appropriate qualifications to support academic achievement at the highest grades
2. Have experience of supporting students in a secondary school environment
3. Have sound knowledge of how social, emotional and mental health conditions impact on academic performance including students with Autism Spectrum Disorder (ASD)
4. Be emotionally resilient
5. Have an awareness of possible stigma and discrimination around people with mental health conditions and special educational needs and disabilities (SEND)
6. Possess excellent communication skills
7. Have a flexible attitude to work
8. Have the ability to recognise their own limitations
9. Establish and maintain boundaries within a professional role
10. Have confidence in working independently with learners
11. Be ICT literate
12. Be a good team member