

Subject: Spanish	Awarding Body: AQA
Head of Dept: Mrs Lightfoot	Teachers: Ms Palmer

Preferred entry requirements: Grade 6 or above in GCSE Spanish

Specification Content

A level	
Year 1	Listening, Reading and Writing: 1) Aspects of Spanish speaking society 2) Artistic culture in the Spanish speaking world 3) Translation into English Writing: One text or film from the specification Speaking
Year 2	Listening, Reading and Writing: 1) Multiculturalism in Spanish speaking society 2) Aspects of political life 3) Translation into the target language Writing: One text and one film or two texts Speaking: Individual research project

Structure of the course:

Year 1 Core Content – Social issues and trends, artistic culture and grammar.

Options – Choice of one book or one film to study

Year 2 Core Content – Social issues and trends, artistic culture and grammar.

Options – Choice of two books or one book and one film to study

Examinations: Paper 1 Listening, Reading and Writing (2 hours) 40% of A level

Paper 2 Writing – Literature & film (2 hours 40 minutes) 30% of A level

Paper 3 Speaking (21-23 minutes) 30% of A level

Methodology:

Within the classroom, pupils will develop their skills in the language using a variety of resources. They will listen to a range of authentic recorded language material to enable them to retrieve and convey information. Students will be required to read and respond to a variety of language written texts. There will be much emphasis on developing oral skills within lessons and expressing opinions on a variety of topics. Pupils will acquire a sound knowledge of grammar during the course so that they can communicate accurately.

Strengths/Skills developed through studying this subject:

Students should develop an interest in and enthusiasm for language learning, as well as an understanding of the language. They will learn to communicate confidently, clearly and effectively in the language. During the course, students will also develop an awareness and understanding of the society, cultural background and heritage of the countries where their chosen language is spoken.

What students do with this qualification:

Some students use the qualification to study a language at University or may combine it with another subject such as Law, Business, Accountancy or another language. Universities are very keen to see that a student has studied a language to a high level, even if he or she applies for an unrelated course. Knowledge of a language will improve employment opportunities in the UK or abroad, for example, in either marketing or working as a lawyer, accountant, engineer, journalist or designer. Students will also be able to communicate with people who also speak the language at home or abroad. Travelling abroad will be a lot more interesting!