Subject: French	Awarding Body: AQA
Head of Dept: Mrs Lightfoot	Teachers: Mrs Lightfoot/Mrs Pupino

Preferred entry requirements: Grade 6 or above in GCSE French.

Specification Content

Alevel	
Year	Listening, Reading and Writing: 1) Aspects of French speaking society 2) Artistic culture in the French speaking world 3) Translation into English
1	Writing: 1) One text or film from the specification 2) translation into French
	Speaking: no assessed content in Year 1
Year	Listening, Reading and Writing: 1) Multiculturalism in French speaking society 2) Aspects of political life 3) Translation into the target language
2	Writing: One text and one film or two texts
	Speaking: Individual research project

Structure of the course:

 Year 1 Core Content – Social issues and trends, artistic culture and grammar. Options – Choice of one book or one film to study
Year 2 Core Content – Social issues and trends, artistic culture and grammar. Options – Choice of two books or one book and one film to study

Examinations: Paper 1 Listening, Reading and Writing (2 hours) 40% of A level Paper 2 Writing - Literature & Film (2 hours 40 minutes) 30% of A level Paper 3 Speaking (21-23 minutes) 30% of A level

Method:

Within the classroom pupils will develop their skills in the language using a variety of resources. They will listen to a range of authentic recorded language material to enable them to retrieve and convey information. Students will be required to read and respond to a variety of language written texts. There will be much emphasis on developing oral skills within lessons and expressing opinions on a variety of topics. Pupils will acquire a sound knowledge of grammar during the course so that they can communicate accurately.

Strengths/Skills developed through studying this subject:

Students should develop an interest in and enthusiasm for language learning, as well as an understanding of the language. They will learn to communicate confidently, clearly and effectively in the language. During the course students will also develop an awareness and understanding of the society, cultural background and heritage of the countries where their chosen language is spoken.

What students do with this qualification:

Some students use the qualification to study a language at University or may combine it with another subject such as Law, Business, Accountancy or another language. Universities are very keen to see that a student has studied a language to a high level, even if he or she applies for an unrelated course. Knowledge of a language will improve employment opportunities either in the UK or abroad, for example, in marketing or working as a lawyer, accountant, engineer, journalist or designer. Students will also be able to communicate with people who also speak the language at home or abroad. Travelling abroad will be a lot more interesting!

sixth form